

## Teacher Survey

*Please fill out the survey below. All I ask for is **HONESTY** and that **NO NAMES** are put on these surveys!!! On the back or in the space below, please put any extra comments. **PLEASE have this finished by Friday afternoon so that I may pick them up or you may take the alternative and give them to Mrs. Kim in the library. Thank you so very much!***

1. Do you feel that students are comfortable tucking in their shirts?  
**Yes / No**
  
2. Do you feel that checking, reporting, and asking for a change of proper dress interferes with class time?  
**Yes / No**
  
3. Have you noticed any decrease in self-esteem within your students since tucking was added to the dress code policy?  
**Yes / No**
  
4. On a scale from 1 to 5 with 5 being the most often, how often must you ask students to tuck in their shirts?  
**1 2 3 4 5**
  
5. Do you feel that the dress code has accomplished its stated goals?  
**Yes / No**

## Dress Code Survey

Answer the following questions on a scale of 1-5, 5 being best.

1. On a scale from 1-5, how do you feel about the dress code?  
300 1 56 2 42 3 1 4 2 5
  2. On a scale from 1-5, how comfortable is the dress code?
  3. On a scale from 1-5, how comfortable do you feel with tucking in your shirt?  
264 1 2 3 4 5  
101 31 5 3
  4. Do you wear your polos outside of school?  
34 1 2 3 4 5  
238 314 4 1
  5. Do you feel your self-esteem has dropped significantly since the dress code?  
361 Yes / No 3 103
  6. Do you think the dress code has accomplished its stated goals?  
41 Yes / No 363
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**JoMykel Hepler**

**Mr. Huss**

## **Survey Results**

**22 April 2009**

### **Introduction:**

Self-esteem has a profound effect on many things such as the ability to acquire an education and the ability to be comfortable. High school itself is already a place in which a teen's self-esteem and self-image is challenged. With combined problems from everyday life and one's inability to be comfortable with the exposure from tucking in shirts, stress levels rise and an overall feeling of self concept is diminished. With my survey, I questioned several classes of Obion County Central students on whether or not they: had the ability to be comfortable within the dress code, how comfortable students feel tucking in, if the student's feelings of self esteem had been affected by the dress code, and if students felt the dress code was achieving its stated objectives. I also surveyed teachers and though many teachers chose not to respond, the ones who did gave responses to whether or not they thought: students were comfortable with tucking in, if the dress code interfered with class time, if teachers noticed a drop in student self esteem, how much time teachers spent asking students to tuck in, and if the dress code was accomplishing its stated goals. Within the given responses, I hope you find justification that tucking in shirts is a student concern and does not contribute to meeting the dress code's objectives according to student and teacher surveys. My goal is to simply state their feelings and offer a compromise for this challenge.

### **Explanation of Survey Results:**

If you would look at the first bar graph labeled "Students" and notice the red bars, you will find that on a 1 to 5 scale with 5 being most comfortable, 264 of the 404 surveyed answered with "1" meaning highly uncomfortable. 101 students out of the 404 replied with a "2" meaning uncomfortable, resulting in 365 of the students felt uncomfortable with their dress code. That is **90% of the students surveyed**. If you notice the green bar on the graph, you will find that on a 1

to 5 scale with 5 being most comfortable with tucking, 342 students answered with a "1" meaning highly uncomfortable. 38 of the 404 answered with a "2" meaning uncomfortable. Combined that is 380 out of the 404 , which comes out to **94% claim to be uncomfortable with the current dress code**. Another question on the survey asked if the student's self-esteem dropped significantly with 301 out of the 404 replying with a "yes" coming out to **75% of the students surveyed stating that his/her self esteem had been affected**.

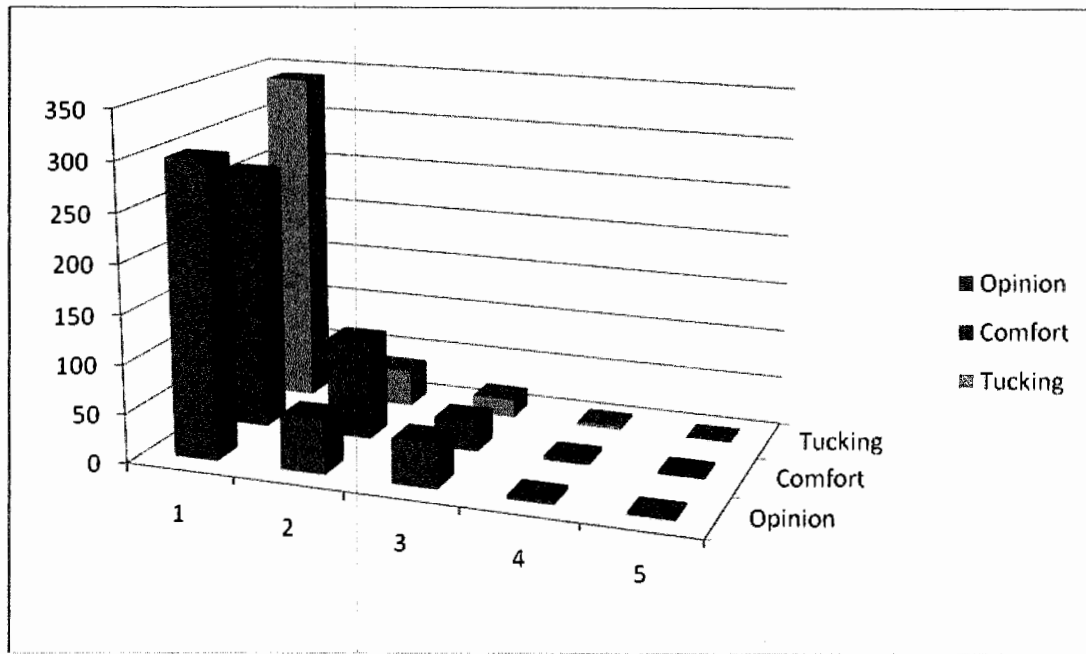
Teachers have also noticed a decrease in the self-esteem and comfort of their students. If you look at the graph labeled "Teachers," the blue bar represents the number of teachers responding with the answer "no" to the question regarding if they feel students are comfortable with tucking. That is 13 out of the 17 surveyed which results in **76% of the teachers surveyed stating that students are not comfortable with tucking in**. Also, if you pay attention to the green graph, you will noticed that 12 of the 17 teachers noticed a decrease in self esteem since tucking was added to the policy. That is **71% of the teachers noticing a decrease in student self esteem due to tucking**. Tucking in shirts not only affects self-esteem, it also interferes with class time and doesn't stay consistent teacher to teacher. The red bar on the graph represents the responses of the teachers when it comes to checking and reporting dress code and how it interferes with class time. Overwhelmingly, 76% of the teachers felt that too much class time was affected by checking for dress code violations and that the current dress code is not accomplishing its stated objectives. Many teachers even put extra comments at the bottom of the survey in response to the last two questions.

### **Solutions:**

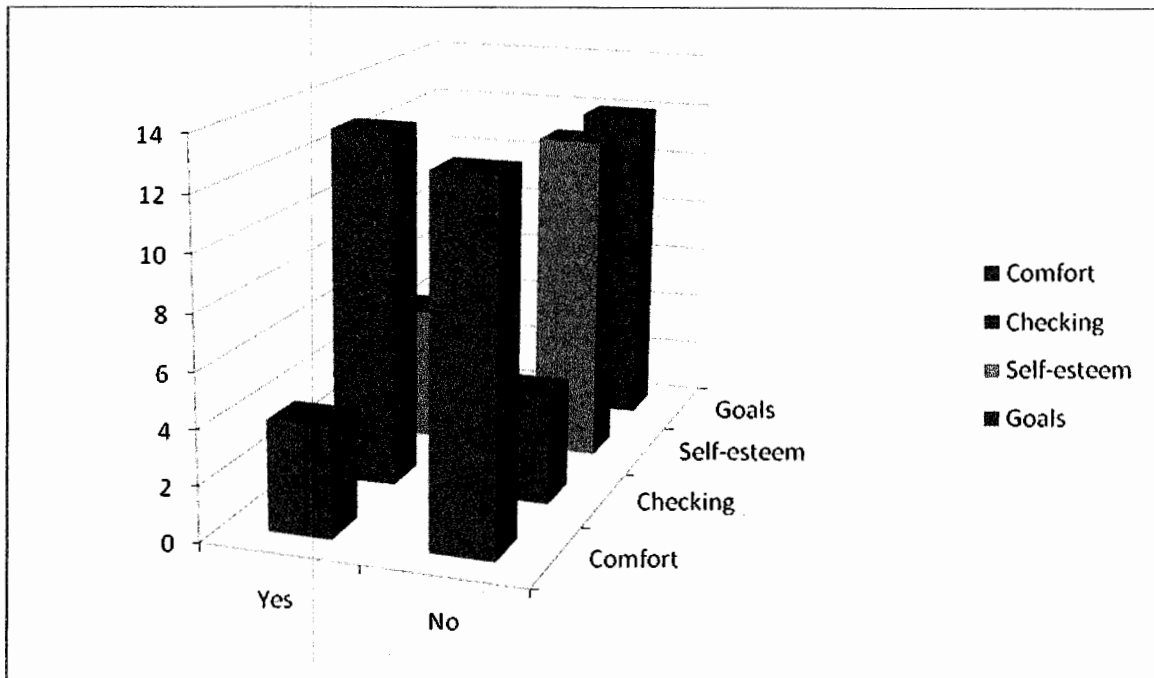
A compromise to this challenge can be easily attained in this situation. Many students have made the transition to collared shirts and acceptable jeans and khakis, but I am sure most students and teachers would favor removal of the tucking policy. Allowing the zipping of jackets is also a possible solution. Any type of protection from body image exposure is ideal in this situation. Humiliation and a feeling of insecurity with one's image would no longer be a hassle, and self-esteem and self-concept will also no longer be an issue. Interruption over the tucking policy will no longer take classroom time for teachers therefore reducing the amount of overall

time teachers must spend checking for dress code violations. Overall, students accept that a dress code is required and even needed in some instances, but tucking is the biggest complaint students and, indirectly, teachers have with the dress code. Let's make this a win-win situation for both sides and find a compromise so that students can feel good about themselves while they receive an education. Thank you for your time.

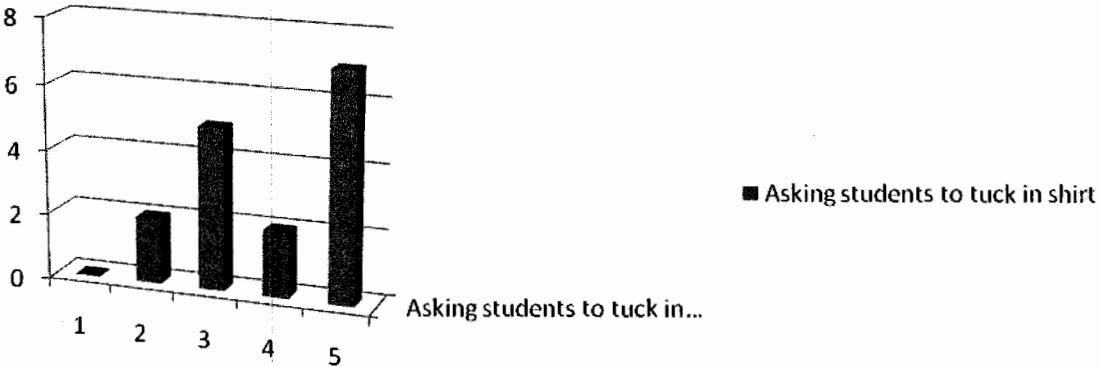
## Students



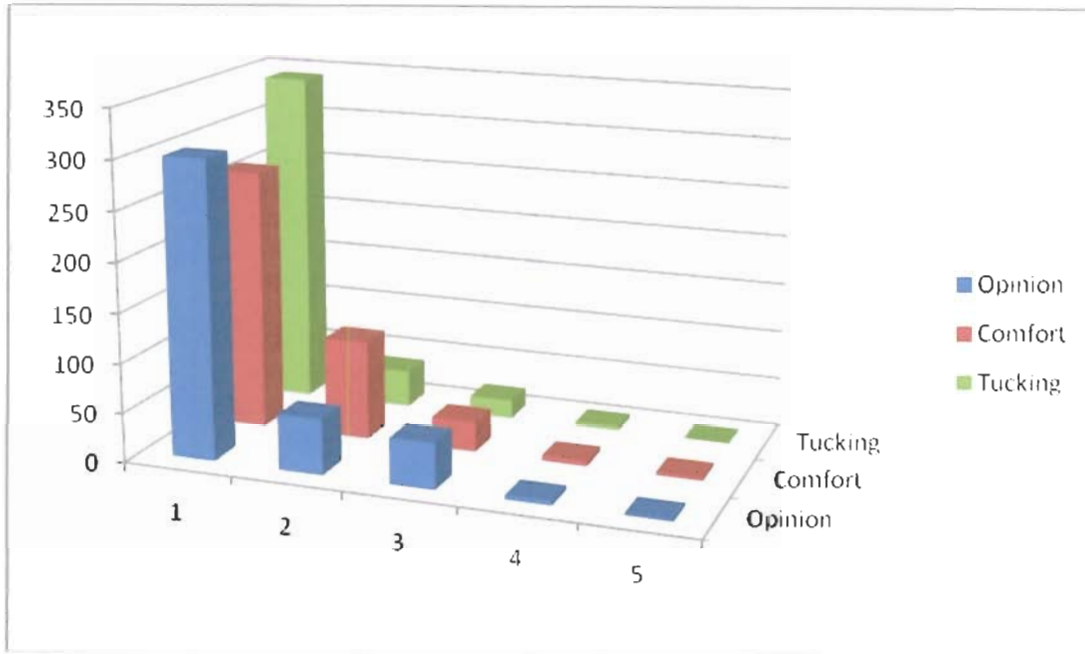
## Teachers



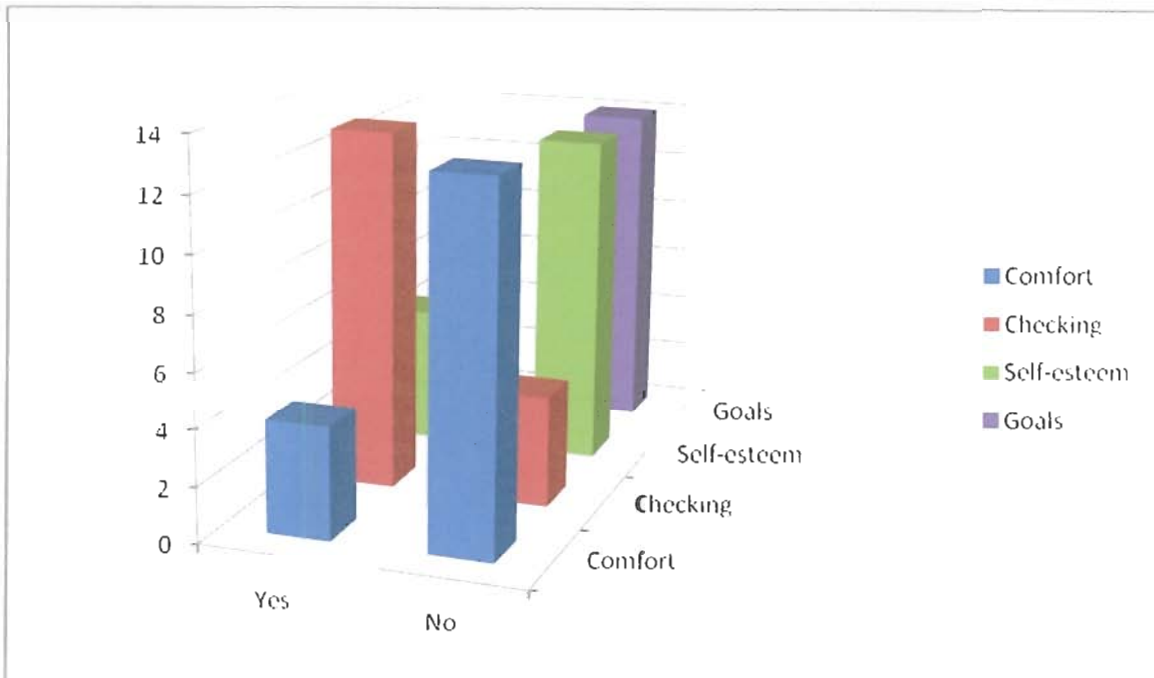
# Asking students to tuck in shirt



## Students



## Teachers





## Asking students to tuck in shirt

